

# CARF Child and Youth Services Standards 2025-2026

Relias offers online learning, staff compliance training, and continuing education for behavioral health organizations, intellectual/developmental disability providers, and child welfare organizations.

Relias Training Crosswalks are based on published accreditation standards. They are designed to assist organizations in the selection of courses from the Relias libraries to ensure and demonstrate staff competence according to the training standards. In some cases, it may be useful for customer organizations to develop training specific to the organization's individual needs.

General staff compliance trainings should be selected to ensure the organization meets OSHA and other regulatory requirements. Staff training is only one element of a successful survey and the Crosswalks are not meant to take the place of a careful review and evaluation of your program to the accreditation standards.

The courses listed in the crosswalk are a representative sample of courses available in Relias libraries. It may not be necessary to choose all courses listed for a specific training standard; it is recommended that courses are chosen that closely align with the mission and services offered and the specific needs of the persons served.

Disclaimer: The following constitutes Relias, LLC's recommendation of course work for each listed Crosswalk Measure. Relias does not make any guarantee that such course(s) will be accepted by the accrediting body(ies).

CARF does not endorse the Relias product or services that Relias provides and this document's sole purpose is only to provide recommendations.

#### Reference:

https://bookstore.carf.org/category/2025\_CYS.html?Session\_ID=fd56a70b7c4e1962fd9e54fef8831f28

#### Section 1: ASPIRE to Excellence®

1.A.6.c. - Leadership

Corporate responsibility to educate personnel and other stake holders on:

#### Ethical codes of conduct

Module Code	Module Name	Hours
REL-ALL-0-ETHCC	Ethics and Corporate Compliance	0.50
REL-ALL-0-RRCC	RapidReg: Corporate Compliance	0.20
REL-ALL-0-BETHDM	The Basics of Ethical Decision Making	0.50

#### Section 1: ASPIRE to Excellence®

1.A.7.d. - Leadership

An organization in the US receiving federal funding demonstrates corporate compliance through the training of personnel on corporate compliance.

#### The role of the compliance officer

Module Code	Module Name	Hours
ORG POLICY/PROCEDURE	Organization-Specific Policies and Procedures	0.00

# The organization's procedures for allegations of fraud, waste, abuse, and other wrongdoing

Module Code	Module Name	Hours
REL-ALL-0-ETHCC	Ethics and Corporate Compliance	0.50
ORG POLICY/PROCEDURE	Organization-Specific Policies and Procedures	0.00
REL-ALL-0-RRCC	RapidReg: Corporate Compliance	0.20

#### Section 1: ASPIRE to Excellence®

1.A.8. - Leadership

Leadership provides resources and education for personnel to stay current in the field.

#### Education to stay current in the field

Module Code	Module Name	Hours
REL-ACCRED1	Choose Appropriate Courses from Relias Learning Libraries	0.00

#### Section 1: ASPIRE to Excellence®

1.A.9.b. - Leadership

To demonstrate accountability, an organization that engages in fundraising provides initial and ongoing training related to fundraising written procedures to appropriate personnel.

#### Training related to fundraising written procedures, if applicable

Module Code	Module Name	Hours
ORG CUSTOMIZED TRAINING	Organization Customized Training	0.00

#### Section 1: ASPIRE to Excellence®

1.B.2.d. - Governance

**Governance policies need to address:** 

Note: Governance Standards are optional.

Board member orientation and education

Module Code	Module Name	Hours
ORG CUSTOMIZED TRAINING	Organization Customized Training	0.00

#### Section 1: ASPIRE to Excellence®

1.F.5.b. - Financial Planning and Management

The organization provides initial and ongoing training related to fiscal policies and written procedures to appropriate personnel.

#### Training related to fiscal policies and written procedures

Module Code	Module Name	Hours
ORG CUSTOMIZED TRAINING	Organization Customized Training	0.00

#### Section 1: ASPIRE to Excellence®

1.H.4. - Health and Safety

Personnel receive documented competency-based training at orientation and at least annually in the following areas:

Note: Training should address individual roles and responsibilities.

#### Health and safety practices

Module Code	Module Name	Hours
REL-ALL-0-BPKFM	Bloodborne Pathogens: Key Facts in Minutes	0.10
REL-ALL-0-HHBASICS	Hand Hygiene Basics	0.25
REL-ALL-0-RRFSAF	RapidReg: Food Safety	0.10

#### Identification of unsafe environmental factors

Module Code	Module Name	Hours
REL-ALL-0-MSTF	Minimizing Trips, Slips, and Falls	0.25
REL-ALL-0-RRELST	RapidReg: Electrical Safety	0.10
REL-ALL-0-WSBAS	Workplace Safety: The Basics	0.25

#### **Emergency and evacuation procedures**

Module Code	Module Name	Hours
REL-ALL-0-FSBASIC-V2	Fire Safety: The Basics	0.50
ORG EMERGENCY P&P	Organization-Specific Emergency Policies and Plans	0.00

REL-ALL-0-WPENDO	Workplace Emergencies and Natural Disasters: An	0.50
	Overview	

#### Identification and reporting of critical incidents

Module Code	Module Name	Hours
REL-BHC-0-IRBH	Incident Reporting in Behavioral Health	0.50
ORG POLICY/PROCEDURE	Organization-Specific Policies and Procedures	0.00
REL-IDD-0-WIR	Writing Incident Reports	1.00

#### Medication management, if appropriate

Module Code	Module Name	Hours
REL-IDD-0-MM	Medication Management Part 1: Overview	0.50
	Overview of Medication Administration for Unlicensed Paraprofessionals	0.50

## Reducing physical risks

Module Code	Module Name	Hours
REL-PAC-0-PRRSI	Preventing and Responding to Sharps Injuries	0.50
REL-ALL-0-PREBI	Prevention of Back Injuries	0.75
REL-ALL-0-TRSA	Transferring Safely	0.25

#### Workplace violence

Module Code	Module Name	Hours
REL-ALL-0-AWPV	About Workplace Violence	0.50

#### Section 1: ASPIRE to Excellence®

1.H.12.b. - Health and Safety

The organization implements written procedures for infection prevention and infection control, that include training for persons served, personnel, and other stakeholders regarding:

Prevention, including: Appropriate use of standard or universal precautions, vaccination (as applicable), and screening (as applicable) As well as identification, reporting, investigation, and control/mitigation

Module Code	Module Name	Hours
REL-ALL-0-BPUSP	Bloodborne Pathogens and the Use of Standard Precautions	1.00
REL-BHC-0-OIDC	Communicable Diseases in Children	0.50
REL-ALL-0-ICBC	Infection Control: Basic Concepts	0.25

# Guidelines for addressing these procedures with persons served, personnel, and other stakeholders

Module Code	Module Name	Hours
ORG POLICY/PROCEDURE	Organization-Specific Policies and Procedures	0.00

#### Section 1: ASPIRE to Excellence®

1.H.13.g. - Health and Safety

When transportation is provided for persons served there is evidence of training of drivers regarding:

#### The organization's transportation procedures

Module Code	Module Name	Hours
ORG POLICY/PROCEDURE	Organization-Specific Policies and Procedures	0.00

## The unique needs of the persons being served

Module Code	Module Name	Hours
REL-IDD-0-CT	Community Transportation	0.50
ORG CUSTOMIZED TRAINING	Organization Customized Training	0.00
REL-IDD-0-SDLPV	Safe Driving: Large Passenger Vans	0.50
REL-BHC-0-SSTC	Strategies for Safely Transporting Clients	0.20

#### Section 1: ASPIRE to Excellence®

1.I.5.a. and b. - Workforce Development and Management

Onboarding and engagement activities include orientation that addresses the organization's:

#### Mission; Culture

Module Code	Module Name	Hours
ORG CUSTOMIZED TRAINING	Organization Customized Training	0.00

# Person-centered philosophy

Module Code	Module Name	Hours
REL-BHC-0-APCPBH	Approaches to Person-Centered Planning in Behavioral Health	1.00
REL-CV-CQL-OVR-V2	Overview of the Personal Outcome Measures®	3.25
REL-CV-CQL-ORG-V2	Using Personal Outcome Measures® in Evaluation and Planning for Organizations	2.00

## Performance measurement and management system

Module Code	Module Name	Hours
REL-ACU-0-CQIO	Continuous Quality Improvement: An Overview	1.50
REL-ALL-0-ESSQI	Essentials of Quality Improvement	0.25
REL-CV-CQL-ORG-V2	Using Personal Outcome Measures® in Evaluation and Planning for Organizations	2.00

# Risk management plan

Module Code	Module Name	Hours
ORG CUSTOMIZED TRAINING	Organization Customized Training	0.00

# Strategic plan;

## Other organizational planning efforts

Module Code	Module Name	Hours
ORG CUSTOMIZED TRAINING	Organization Customized Training	0.00

# Workforce policies and procedures

Module Code	Module Name	Hours
ORG POLICY/PROCEDURE	Organization-Specific Policies and Procedures	0.00

# On-the-job training

Module Code	Module Name	Hours
ORG CUSTOMIZED TRAINING	Organization Customized Training	0.00

#### Section 1: ASPIRE to Excellence®

1.I.7.f. - Workforce Development and Management

**Workforce development activities include:** 

#### Workforce development education and training

Module Code	Module Name	Hours
REL-ACCRED1	Choose Appropriate Courses from Relias Learning Libraries	0.00

#### Section 1: ASPIRE to Excellence®

1.J.5.a. and b. - Technology

The organization provides documented initial and ongoing training to personnel on:

#### Cybersecurity

Module Code	Module Name	Hours
ORG CUSTOMIZED TRAINING	Organization Customized Training	0.00
REL-ALL-CFISA-SATL1-V3	Security Awareness Training Level 1	1.25

#### The technology used in performance of their job duties

Module Code	Module Name	Hours
ORG CUSTOMIZED TRAINING	Organization Customized Training	0.00

#### Section 1: ASPIRE to Excellence®

1.M.10. - Performance Measurement and Management

Personnel are provided with documented education and training in accordance with their roles and responsibilities for:

#### Performance measurement and management

Module Code	Module Name	Hours
REL-ACU-0-CQIO	Continuous Quality Improvement: An Overview	1.50
ORG CUSTOMIZED TRAINING	Organization Customized Training	0.00

# **Section 2: General Program Standards**

#### 2.A.25 - Program/Service Structure

When applicable, training in the use of adaptive devices, toys, and equipment is provided to personnel, the child/youth, the family, caregivers, and others.

#### Adaptive devices, toys, and equipment

Module Code	Module Name	Hours
ORG CUSTOMIZED TRAINING	Organization Customized Training	0.00

# **Section 2: General Program Standards**

2.A.29.b. - Program/Service Structure

The program provides or arranges for documented, competency-based training at orientation and at regular intervals to all personnel on:

#### Suicide prevention

Module Code	Module Name	Hours
	Overview of Evidence-Based, Suicide-Specific Interventions	1.50
	Reducing Suicide Risk in Adolescents and Transition Age Youth	1.50

#### **Trauma-informed practices**

Module Code	Module Name	Hours
REL-BHC-0-AOTICNCS	An Overview of Trauma-Informed Care for Non-Clinical Staff	1.00
REL-BHC-0-UTIC	Understanding Trauma-Informed Care	1.25

#### **Human trafficking**

Module Code	Module Name	Hours
REL-ALL-0-INHF	Insights into Human Trafficking	1.00
REL-ALL-0-RHTAR	The Reality of Human Trafficking: Awareness and Response	2.00

# **Section 2: General Program Standards**

2.A.29.c. - Program/Service Structure

The program provides or arranges for documented, competency-based training at orientation and at

#### regular intervals to direct service personnel on:

## Areas that reflect the specific needs of the persons served

Module Code	Module Name	Hours
REL-ACCRED1	Choose Appropriate Courses from Relias Learning Libraries	0.00

# Clinical skills that are appropriate to the position

Module Code	Module Name	Hours
REL-BHC-0-BSRURS	Behavioral Supports to Reduce the Use of Restraint and Seclusion with Youth	1.00
REL-ACCRED1	Choose Appropriate Courses from Relias Learning Libraries	0.00
REL-BHC-0-PBSCP	Positive Behavior Support for Children for Paraprofessionals	1.00

## Individualized planning, reviews and implementation

Module Code	Module Name	Hours
REL-CV-CQL-APOMBH	Application of the Personal Outcome Measures for Behavioral Health	2.75
REL-BHC-0-APCPBH	Approaches to Person-Centered Planning in Behavioral Health	1.00

# Interviewing skills/communication

Module Code	Module Name	Hours
REL-BHC-0-MISB	Motivational Interviewing: Skill Building	1.00

# Program-related research-based approaches

Module Code	Module Name	Hours
	Addressing Behavioral Health Needs of Individuals Involved in Child Welfare	1.25

# Clinical risk factors including suicide, violence, and other risky behavior

Module Code	Module Name	Hours
REL-BHC-0-ABHNIICW	Addressing Behavioral Health Needs of Individuals Involved in Child Welfare	1.25
REL-ALL-0-DVEFFC	Domestic Violence and its Effect on Children	1.00
REL-ALL-0-UDIPV	Understanding Domestic and Intimate Partner Violence	1.25
REL-BHC-0-WCAEVD	Working with Children and Adolescents Exposed to Violence and Disasters	1.00

# **Section 2: General Program Standards**

2.A.32. - Program/Service Structure

As applicable to the population served, all direct service personnel receive documented, competency-based training at orientation and annually that addresses the prevention of unsafe behaviors including:

#### Contributing factors or causes that may lead to unsafe behaviors

Module Code	Module Name	Hours
	Addressing and Preventing Challenging Behavior in Early Childhood	0.50

#### Health conditions that may contribute to unsafe behaviors

Module Code	Module Name	Hours
REL-BHC-0-AOSUD	An Overview of Substance Use Disorders	1.00
REL-ACCRED1	Choose Appropriate Courses from Relias Learning Libraries	0.00

How interpersonal interactions may impact the behaviors of the persons served, including:

- 1. How persons served interact with each other
- 2. How personnel interact with persons served
- 3. How personnel interact with each other

Module Code	Module Name	Hours
REL-ALL-0-COMME	Communicating Effectively	0.25
	Communication and Conflict Management for Children's Services Paraprofessionals	1.00
REL-ALL-0-CR	Conflict Resolution	0.50

#### Use of alternative interventions in an effort to avoid the use of seclusion or restraint

Module Code	Module Name	Hours
	Addressing and Preventing Challenging Behavior in Early Childhood	0.50
	Behavioral Supports to Reduce the Use of Restraint and Seclusion with Youth	1.00

# **Section 2: General Program Standards**

2.A.36. - Program/Service Structure

All direct service personnel in programs that provide residential/overnight services receive competency-based training in:

Note: Licensed nursing staff and physicians are exempt from this requirement.

#### First aid

Module Code	Module Name	Hours
CPR/BLS/FIRST AID	CPR/BLS/First Aid Certification (Available For Purchase)	0.00
REL-PAC-0-FAS1	First Aid: Section 1	1.00
REL-PAC-0-FAS2	First Aid: Section 2	1.00
REL-ALL-0-RFFA	Refresher for First Aid	0.50

## Cardiopulmonary resuscitation (CPR)

Module Code	Module Name	Hours
CPR/BLS/FIRST AID	CPR/BLS/First Aid Certification (Available For Purchase)	0.00

## The use of emergency equipment

Module Code	Module Name	Hours
ORG CUSTOMIZED TRAINING	Organization Customized Training	0.00

# **Section 2: General Program Standards**

2.A.43.b. - Program/Service Structure

The organization demonstrates a climate of recovery and/or resilience building by training personnel at orientation:

#### The role of peer support specialists

Module Code	Module Name	Hours
REL-BHC-0-FPS	Family Peer Support	1.00
ORG CUSTOMIZED TRAINING	Organization Customized Training	0.00
REL-BHC-0-PHC	Supervision of Peers and Other Lived-Experience Professionals	1.00
REL-BHC-0-TICDCPSS	Trauma-Informed Care Delivery for Clinicians and Peer Support Specialists	1.25

# **Section 2: General Program Standards**

2.A.44. - Program/Service Structure

Peer support specialists receive documented, competency-based training that is based on a recognized peer support curriculum designed and developed with the input of peer support specialists and is provided with the involvement of peer support specialists. Training must include initial training on:

#### Personal advocacy

Module Code	Module Name	Hours
REL-ACCRED1	Choose Appropriate Courses from Relias Learning Libraries	0.00
REL-BHC-0-SARPMHD	Self-Advocacy and Recovery for Persons with Mental Health Disorders	1.75

# **Engagement**

Module Code	Module Name	Hours
REL-BHC-0-DHTR	Developing a Healthy Therapeutic Relationship	1.50

# Recovery and resiliency principles

Module Code	Module Name	Hours
REL-BHC-0-SRMFC	Supporting Resilience in Military Families and Children	1.25
REL-BHC-0-WSSAR	Wellness Strategies that Support Addiction Recovery	1.00

# Community supports/connections

Module Code	Module Name	Hours
ORG CUSTOMIZED TRAINING	Organization Customized Training	0.00

# The effective use of sharing life experiences

Module Code	Module Name	Hours
REL-BHC-0-FPS	Family Peer Support	1.00

## Parenting skills, as applicable

Module Code	Module Name	Hours
REL-BHC-0-OPST	An Overview of Parenting Styles and Theories	1.00
REL-ACCRED1	Choose Appropriate Courses from Relias Learning Libraries	0.00
REL-BHC-0-FT	Family Therapy	1.25

# Ongoing training on current practices in peer support services

Module Code	Module Name	Hours
REL-ACCRED1	Choose Appropriate Courses from Relias Learning Libraries	0.00
REL-BHC-0-TICDCPSS	Trauma-Informed Care Delivery for Clinicians and Peer Support Specialists	1.25

## **Section 2: General Program Standards**

2.B.3.e.(2) - Screening and Access to Services

Personnel must be trained on the use of screening instruments before administering a screening test.

#### Use of screening instruments

Module Code	Module Name	Hours
REL-ACCRED1	Choose Appropriate Courses from Relias Learning Libraries	0.00
REL-BHC-0-SBISUI	Screening and Brief Interventions for Substance Use Issues	1.50

# **Section 2: General Program Standards**

2.B.9.b. - Screening and Access to Services

Assessments are conducted by qualified personnel who are trained in the use of:

#### Applicable assessment tools, tests, or instruments

Module Code	Module Name	Hours
ORG CUSTOMIZED TRAINING	Organization Customized Training	0.00

## **Section 2: General Program Standards**

#### 2.E.1. - Medication Use

When the program provides medication control, administering, and/or prescribing, documented training and education on medications is provided to direct service personnel at orientation and annually.

All medication education must be provided in accordance with identified needs to the persons served as well as family members or others identified by the persons served and must include:

#### The benefits and risks associated with medication use

Module Code	Module Name	Hours
REL-BHC-0-OCAP	Overview of Child and Adolescent Psychopharmacology	1.50
	Overview of Medication Administration for Unlicensed Paraprofessionals	0.50

# The importance of taking medications as prescribed, including, when applicable, potential obstacles to adherence

Module Code	Module Name	Hours
	Overview of Medication Administration for Unlicensed Paraprofessionals	0.50

#### Signs of nonadherence to medication prescriptions

Module Code	Module Name	Hours
ORG CUSTOMIZED TRAINING	Organization Customized Training	0.00

# The availability of financial supports and resources to assist the persons served to obtain needed medications

Module Code	Module Name	Hours
ORG CUSTOMIZED TRAINING	Organization Customized Training	0.00

What to do in the event there is a question or concern about a medication the person served is taking or has been prescribed

Module Code	Module Name	Hours
ORG CUSTOMIZED TRAINING	Organization Customized Training	0.00

## **Section 2: General Program Standards**

#### 2.F.2. - Promoting Nonviolent Practices

All personnel involved in the direct administration of seclusion or restraint receive documented, competency-based training that is provided by persons or entities qualified to conduct such training at orientation and annually that addresses:

#### The circumstances under which seclusion or restraint is indicated

Module Code	Module Name	Hours
ORG CUSTOMIZED TRAINING	Organization Customized Training	0.00
REL-BHC-0-SSRRS	Strategies for Supervisors: Reducing Restraint and Seclusion	1.00

# Team and/or individual interventions to be used for seclusion or restraint that minimize harm

Module Code	Module Name	Hours
ORG CUSTOMIZED TRAINING	Organization Customized Training	0.00

#### Signs of physical distress in a person who is being secluded or restrained

Module Code	Module Name	Hours
ORG CUSTOMIZED TRAINING	Organization Customized Training	0.00

# Risks of seclusion or restraint to the persons served and to personnel, including physical and psychological risks

Module Code	Module Name	Hours
ORG CUSTOMIZED TRAINING	Organization Customized Training	0.00

#### First aid and cardiopulmonary resuscitation (CPR)

Module Code	Module Name	Hours
CPR/BLS/FIRST AID	CPR/BLS/First Aid Certification (Available For Purchase)	0.00

REL-PAC-0-FAS1	First Aid: Section 1	1.00
REL-PAC-0-FAS2	First Aid: Section 2	1.00
REL-ALL-0-RFFA	Refresher for First Aid	0.50

#### How to continually assess for the earliest release of the seclusion or restraint

Module Code	Module Name	Hours
ORG CUSTOMIZED TRAINING	Organization Customized Training	0.00

# **Section 2: General Program Standards**

2.H.2.a. - Quality Records Review

Personnel who perform the quarterly review need to be trained and qualified.

#### Personnel are trained to perform a quarterly review of records of the persons served

Module Code	Module Name	Hours
REL-ACU-0-CQIO	Continuous Quality Improvement: An Overview	1.50
REL-ALL-0-ESSQI	Essentials of Quality Improvement	0.25
ORG CUSTOMIZED TRAINING	Organization Customized Training	0.00

## **Section 2: General Program Standards**

2.I.2.a. - Service Delivery Using Information and Communication Technologies

As appropriate, personnel who deliver services via information and communication technologies receive documented competency-based training on:

How to deliver services effectively via information and communication technologies, including:

- (1) Human factors
- (2) Crisis response procedures
- (3) Assessment of risk factors in the environment of the person served
- (4) How to modify treatment techniques/interventions to deliver services virtually

#### Additional modules may be available in select Relias libraries

Module Code	Module Name	Hours
ORG CUSTOMIZED TRAINING	Organization Customized Training	0.00

# **Section 2: General Program Standards**

#### 2.1.2.b. - Service Delivery Using Information and Communication Technologies

As appropriate, personnel who deliver services via information and communication technologies receive documented competency-based training on equipment:

Features; Setup; Use;

Maintenance;

Safety considerations;

Infection control;

**Troubleshooting** 

Module Code	Module Name	Hours
	HIPAA: Do's and Don'ts of Social Media and Electronic Communication	0.50
ORG CUSTOMIZED TRAINING	Organization Customized Training	0.00

# **Section 3: Core Program Standards**

3.A.11 - Adoption

The program provides or arranged for documented, competency-based training, as appropriate at orientation and regular intervals to personnel, adoptive parents, and prospective adoptive parents that include:

#### **Adoption**

Module Code	Module Name	Hours
ORG CUSTOMIZED TRAINING	Organization Customized Training	0.00

# Attachment theory

Module Code	Module Name	Hours
ORG CUSTOMIZED TRAINING	Organization Customized Training	0.00

#### **Trauma**

Module Code	Module Name	Hours
REL-BHC-0-TIPPT	The Impact of Trauma on the Brain	1.00

## Child/youth growth and development

Module Code	Module Name	Hours
REL-BHC-0-ADCCA	Addressing Developmental Concerns in Childhood and Adolescence	1.50
REL-BHC-0-DSFBFYO	Developmental Stages from Birth to Five Years Old	0.75

# Behavior management skills

Module Code	Module Name	Hours
REL-BHC-0-APCBEC	Addressing and Preventing Challenging Behavior in Early Childhood	0.50
REL-BHC-0-PBSCP	Positive Behavior Support for Children for Paraprofessionals	1.00

# Learning theory

Module Code	Module Name	Hours
REL-BHC-0-APAPMLT	Activities for Preschoolers: Active Play as a Meaningful Learning Tool	0.50
REL-BHC-0-APESTEML	Activities for Preschoolers: Exposure to STEM Learning	0.50
REL-BHC-0-APLD	Activities for Preschoolers: Language Development	0.50

# **Cultural competency and diversity**

Module Code	Module Name	Hours
REL-BHC-0-DEIAIMC	DEI: An Introduction to Multicultural Care	1.00
REL-ALL-0-IMBS	Implicit Bias for the Healthcare Professional	1.00

# The effects of placement on children

Module Code	Module Name	Hours
REL-BHC-0-PNYFCS	Promoting Normalcy for Youth in Foster Care Settings	1.00

# Applicable legal issues

Module Code	Module Name	Hours
ORG CUSTOMIZED TRAINING	Organization Customized Training	0.00
REL-IDD-0-OANIDD	Overview of Abuse and Neglect of Individuals with IDD	1.00

#### Communication skills

Module Code	Module Name	Hours
REL-BHC-0-CCMSP	Communication and Conflict Management for Children's Services Paraprofessionals	1.00
REL-BHC-0-WCSFFP	Ways to Communicate and Support Families for Paraprofessionals	0.75

# Required medications and/or medical services

Module Code	Module Name	Hours
REL-ACCRED1	Choose Appropriate Courses from Relias Learning Libraries	0.00
REL-BHC-0-OMAUP	Overview of Medication Administration for Unlicensed Paraprofessionals	0.50

#### Specialized training as necessary

Module Code	Module Name	Hours
REL-ACCRED1	Choose Appropriate Courses from Relias Learning Libraries	0.00

# **Section 3: Core Program Standards**

3.C.1.a. - Behavioral Consultation

The program's direct service personnel demonstrate competencies in:

## Behavioral strategies and techniques

## Additional modules may be available in select Relias libraries

Module Code	Module Name	Hours
	Behavioral Supports to Reduce the Use of Restraint and Seclusion with Youth	1.00
	Positive Behavior Support for Children for Paraprofessionals	1.00

## Applicable evidence-based practices

Module Code	Module Name	Hours
REL-ACCRED1	Choose Appropriate Courses from Relias Learning Libraries	0.00

REL-BHC-0-IEBPCPBH	Implementing Evidence-Based Practices in Clinical	1.00
	Practice in Behavioral Health	

# **Section 3: Core Program Standards**

3.C.13.g. - Behavioral Consultation

If consultation in Early Intensive Behavior Intervention (EIBI) is provided, the program trains interveners in behavioral management theory and practical skills.

#### Behavioral management theory and practical skills

# Some suggested modules may be available in the Applied Behavior Analysis Services Library

Module Code	Module Name	Hours
REL-BHC-0-APCBEC	Addressing and Preventing Challenging Behavior in Early Childhood	0.50
REL-ATS-0-BM2-V2	Decreasing Behavior	1.50
REL-ATS-0-VB1-V2	Increasing Behavior	1.75
REL-ATS-0-BM1-V2	Introduction to Applied Behavior Analysis	1.50
REL-ABA-0-SRPBIA	Strategies to Reduce Problem Behavior of Individuals with Autism	1.50

## **Section 3: Core Program Standards**

3.E.2. - Child/Youth Day Care

Personnel receive documented, competency-based training to meet the identified needs of the children/youth served at orientation and regular intervals that covers:

## Attachment theory

Module Code	Module Name	Hours
	Choose Appropriate Courses from Relias Learning Libraries	0.00

#### Child/youth growth and development

Module Code	Module Name	Hours
REL-BHC-0-ADCCA	Addressing Developmental Concerns in Childhood and Adolescence	1.50
REL-BHC-0-DSFBFYO	Developmental Stages from Birth to Five Years Old	0.75
REL-BHC-0-ISEDEC	Introduction to Social and Emotional Development in Early Childhood	0.50

# Behavior management skills

Module Code	Module Name	Hours
REL-BHC-0-APCBEC	Addressing and Preventing Challenging Behavior in Early Childhood	0.50
	Positive Behavior Support for Children for Paraprofessionals	1.00

# Learning theory

Module Code	Module Name	Hours
REL-BHC-0-APAPMLT	Activities for Preschoolers: Active Play as a Meaningful Learning Tool	0.50
REL-BHC-0-APESTEML	Activities for Preschoolers: Exposure to STEM Learning	0.50
REL-BHC-0-APLD	Activities for Preschoolers: Language Development	0.50

# **Cultural competency and diversity**

Module Code	Module Name	Hours
REL-BHC-0-DEIAIMC	DEI: An Introduction to Multicultural Care	1.00

# The effects of placement on children

Module Code	Module Name	Hours
	Addressing Behavioral Health Needs of Individuals Involved in Child Welfare	1.25
REL-BHC-0-PNYFCS	Promoting Normalcy for Youth in Foster Care Settings	1.00

# Applicable legal issues

Module Code	Module Name	Hours
ORG CUSTOMIZED TRAINING	Organization Customized Training	0.00
REL-IDD-0-OANIDD	Overview of Abuse and Neglect of Individuals with IDD	1.00

## **Communication skills**

Module Code	Module Name	Hours
REL-BHC-0-CCMSP	Communication and Conflict Management for Children's Services Paraprofessionals	1.00
REL-BHC-0-WCSFFP	Ways to Communicate and Support Families for Paraprofessionals	0.75

# Required medications and/or medical services

Module Code	Module Name	Hours
ORG CUSTOMIZED TRAINING	Organization Customized Training	0.00
	Overview of Medication Administration for Unlicensed Paraprofessionals	0.50

## Specialized training as needed

Module Code	Module Name	Hours
REL-ACCRED1	Choose Appropriate Courses from Relias Learning Libraries	0.00

# **Section 3: Core Program Standards**

3.F.2. - Child/Youth Protection

Personnel receive documented, competency-based training at orientation and at regular intervals that includes:

#### How to recognize abuse and neglect

Module Code	Module Name	Hours
REL-BHC-0-IRCANE	Identification and Response to Child Abuse and Neglect	1.25

# How to respond to a disclosure of abuse and/or neglect from a child/youth

Module Code	Module Name	Hours
ORG CUSTOMIZED TRAINING	Organization Customized Training	0.00

## How to report criminal abuse and neglect

Module Code	Module Name	Hours
ORG CUSTOMIZED TRAINING	Organization Customized Training	0.00

#### How to determine the appropriateness of interventions

Module Code	Module Name	Hours
ORG CUSTOMIZED TRAINING	Organization Customized Training	0.00

#### How to conduct an investigation, including the roles of all service providers

Module Code	Module Name	Hours
ORG CUSTOMIZED TRAINING	Organization Customized Training	0.00

#### The rules governing the sharing of information among service providers

Module Code	Module Name	Hours
REL-ALL-0-HPRR	HIPAA: Privacy Rule	0.25

# The importance of collaboration among all those working with the children/youth and the family

Module Code	Module Name	Hours
REL-ALL-0-ETW	Effective Teamwork	0.50
	Ways to Communicate and Support Families for Paraprofessionals	0.75

# **Section 3: Core Program Standards**

3.G.4. - Community Transition

Community transition personnel receive documented, competency-based training to meet the identified needs of the children/youth served at orientation and regular intervals that covers:

#### **Attachment theory**

Module Code	Module Name	Hours
ORG CUSTOMIZED TRAINING	Organization Customized Training	0.00

## Adolescent/young adult growth and development

Module Code	Module Name	Hours
REL-BHC-0-ADCCA	Addressing Developmental Concerns in Childhood and	1.50

	Adolescence	
REL-BHC-0-DSFBFYO	Developmental Stages from Birth to Five Years Old	0.75
	Introduction to Social and Emotional Development in Early Childhood	0.50

# Behavior management skills

Module Code	Module Name	Hours
	Behavioral Supports to Reduce the Use of Restraint and Seclusion with Youth	1.00
	Positive Behavior Support for Children for Paraprofessionals	1.00

# Learning theory

Module Code	Module Name	Hours
REL-BHC-0-APAPMLT	Activities for Preschoolers: Active Play as a Meaningful Learning Tool	0.50
REL-BHC-0-APESTEML	Activities for Preschoolers: Exposure to STEM Learning	0.50
REL-BHC-0-APLD	Activities for Preschoolers: Language Development	0.50

# **Cultural competency and diversity**

Module Code	Module Name	Hours
ORG CUSTOMIZED TRAINING	Organization Customized Training	0.00

# Applicable legal issues

Module Code	Module Name	Hours
ORG CUSTOMIZED TRAINING	Organization Customized Training	0.00

# **Communication skills**

Module Code	Module Name	Hours
REL-ALL-0-COMME	Communicating Effectively	0.25
	Communication and Conflict Management for Children's Services Paraprofessionals	1.00
REL-IDD-0-CCMS	Communication and Conflict Management Skills	0.75

# Required medications and/or medical services

Module Code	Module Name	Hours
ORG CUSTOMIZED TRAINING	Organization Customized Training	0.00

# Specialized training as needed

Module Code	Module Name	Hours
REL-ACCRED1	Choose Appropriate Courses from Relias Learning Libraries	0.00

# **Section 3: Core Program Standards**

3.J.18 - Crisis Intervention

The program must provide competency-based training to all personnel at orientation and regular intervals that includes, at minimum:

## Determining an appropriate course of action

Module Code	Module Name	Hours
ORG CUSTOMIZED TRAINING	Organization Customized Training	0.00

# **Mandatory reporting requirements**

Module Code	Module Name	Hours
REL-BHC-0-IRCANE	Identification and Response to Child Abuse and Neglect	1.25

#### Coordination of care

Module Code	Module Name	Hours
ORG CUSTOMIZED TRAINING	Organization Customized Training	0.00

#### Triage to first responders

Module Code	Module Name	Hours
ORG CUSTOMIZED TRAINING	Organization Customized Training	0.00

# **Crisis intervention techniques**

Module Code	Module Name	Hours
REL-BHC-0-HCCC	Helping Children Cope in Crisis	0.50
REL-ACU-0-PHCS	Preventing and Handling Crisis Situations	1.00
REL-BHC-0-RERPIC	Recognizing and Effectively Responding to a Person in Crisis	1.00

#### Risk assessment

Module Code	Module Name	Hours
	In Session: Practicing Clinical Skills for Preventing Other-Directed Violence in Adults	1.00
	In Session: Practicing Clinical Skills to Prevent Suicide in Adults	1.25

# Safety planning

Module Code	Module Name	Hours
	In Session: The Practice of Clinical Skills for Safety Planning	1.00

# Counseling on access to lethal means

Module Code	Module Name	Hours
	Understanding and Engaging Clients in Lethal Means Counseling	1.00

# **Section 3: Core Program Standards**

3.J.19. - Crisis Intervention

All direct service personnel receive competency-based training at orientation and regular intervals in:

# First aid and cardiopulmonary resuscitation (CPR)

Module Code	Module Name	Hours
CPR/BLS/FIRST AID	CPR/BLS/First Aid Certification (Available For Purchase)	0.00
REL-PAC-0-FAS1	First Aid: Section 1	1.00
REL-PAC-0-FAS2	First Aid: Section 2	1.00
REL-ALL-0-RFFA	Refresher for First Aid	0.50

#### The use of emergency equipment, when present

Module Code	Module Name	Hours
ORG CUSTOMIZED TRAINING	Organization Customized Training	0.00

# Assessing the risks in the location of the person served

Module Code	Module Name	Hours
ORG CUSTOMIZED TRAINING	Organization Customized Training	0.00

# **Section 3: Core Program Standards**

3.K.19. - Crisis Stabilization

In accordance with their roles and responsibilities, the program provides documented, competency-based training to all personnel at orientation and regular intervals that includes, at a minimum:

#### **De-escalation techniques**

Module Code	Module Name	Hours
REL-PAC-0-HABXY	Handling Aggressive Behaviors	0.50
ORG CUSTOMIZED TRAINING	Organization Customized Training	0.00
REL-BHC-0-VDS	Verbal De-escalation Strategies	0.08

## Engagement of persons served who are in acute crisis

Module Code	Module Name	Hours
REL-BHC-0-CMBP	Crisis Management Basics for Paraprofessionals	1.00
REL-BHC-0-QSHSEP	Key Steps for Supporting Someone in Crisis	0.15

#### Legal status of persons served

Module Code	Module Name	Hours
ORG CUSTOMIZED TRAINING	Organization Customized Training	0.00

#### Risk assessment

Module Code	Module Name	Hours
ORG CUSTOMIZED TRAINING	Organization Customized Training	0.00

# **Section 3: Core Program Standards**

3.K.20. - Crisis Stabilization

All direct service personnel receive competency-based training at orientation and regular intervals in:

#### First aid

Module Code	Module Name	Hours
CPR/BLS/FIRST AID	CPR/BLS/First Aid Certification (Available For Purchase)	0.00
REL-PAC-0-FAS1	First Aid: Section 1	1.00
REL-PAC-0-FAS2	First Aid: Section 2	1.00

## Cardiopulmonary resuscitation (CPR)

Module Code	Module Name	Hours
CPR/BLS/FIRST AID	CPR/BLS/First Aid Certification (Available For Purchase)	0.00

#### The use of emergency equipment, when present

Module Code	Module Name	Hours
ORG EMERGENCY P&P	Organization-Specific Emergency Policies and Plans	0.00

# **Section 3: Core Program Standards**

3.O.2. - Early Childhood Development

Personnel receive documented, competency-based training to meet the identified needs of the children served, at orientation and regular intervals, that covers:

#### **Attachment theory**

Module Code	Module Name	Hours
REL-ACCRED1	Choose Appropriate Courses from Relias Learning Libraries	0.00

#### **Growth and development**

Module Code	Module Name	Hours
REL-BHC-0-ADCCA	Addressing Developmental Concerns in Childhood and Adolescence	1.50

REL-BHC-0-DSFBFYO	Developmental Stages from Birth to Five Years Old	0.75
	Introduction to Social and Emotional Development in Early Childhood	0.50

# **Behavior management skills**

Module Code	Module Name	Hours
REL-BHC-0-APCBEC	Addressing and Preventing Challenging Behavior in Early Childhood	0.50
REL-BHC-0-PBSCP	Positive Behavior Support for Children for Paraprofessionals	1.00

# Learning theory

Module Code	Module Name	Hours
REL-BHC-0-APAPMLT	Activities for Preschoolers: Active Play as a Meaningful Learning Tool	0.50
REL-BHC-0-APESTEML	Activities for Preschoolers: Exposure to STEM Learning	0.50
REL-BHC-0-APLD	Activities for Preschoolers: Language Development	0.50

# **Cultural competency and diversity**

Module Code	Module Name	Hours
REL-BHC-0-DEIUP	DEI: Understanding Privilege	0.25
REL-ALL-0-PCCCC	Providing Culturally Competent Care to Children	0.50

# The effects of placement on children

Module Code	Module Name	Hours
REL-BHC-0-PNYFCS	Promoting Normalcy for Youth in Foster Care Settings	1.00

# Applicable legal issues

Module Code	Module Name	Hours
ORG CUSTOMIZED TRAINING	Organization Customized Training	0.00

## **Communication skills**

Module Code	Module Name	Hours
REL-BHC-0-CCMSP	Communication and Conflict Management for Children's Services Paraprofessionals	1.00
REL-BHC-0-WCSFFP	Ways to Communicate and Support Families for Paraprofessionals	0.75

# Required medications and/or medical services

Module Code	Module Name	Hours
ORG CUSTOMIZED TRAINING	Organization Customized Training	0.00
REL-BHC-0-OMAUP	Overview of Medication Administration for Unlicensed Paraprofessionals	0.50

#### Other specialized training as needed

Module Code	Module Name	Hours
REL-ACCRED1	Choose Appropriate Courses from Relias Learning Libraries	0.00

# **Section 3: Core Program Standards**

3.P.9. - Health Home

The health home program provides documented cross training to direct service personnel at orientation and regular intervals that addresses the most common conditions prevalent in the population served including:

#### Physical health conditions

Module Code	Module Name	Hours
REL-BHC-0-ADOBHP	About Diabetes: Overview for Behavioral Health Professionals	1.00
REL-ALL-0-CIMPD	Care for Individuals with Mental and Physical Disabilities	0.50
REL-BHC-0-OIDC	Communicable Diseases in Children	0.50

#### Mental health conditions

Module Code	Module Name	Hours
	Overview of Mood and Anxiety Disorders in Children for Paraprofessionals	1.00

#### Substance use disorders

Module Code	Module Name	Hours
	Clinical Pathways that Inform Adolescent Substance Use Disorder	1.50
REL-BHC-0-ITSU	The Influence of Trauma on Substance Use	1.50

# **Section 3: Core Program Standards**

3.V.4., 9., 18. - Support and Facilitation

**For Support and Facilitation Programs:** 

3.V.4. Foster Care Support Services (omit adoption)

3.V.9. Adoption Support Services

3.V.18. Specialized Recruitment

The program provides or arranges for documented, competency-based training to personnel at orientation and regular intervals that includes, as applicable:

#### **Adoption**

Module Code	Module Name	Hours
ORG CUSTOMIZED TRAINING	Organization Customized Training	0.00

# Attachment theory

Module Code	Module Name	Hours
ORG CUSTOMIZED TRAINING	Organization Customized Training	0.00

#### Trauma

Module Code	Module Name	Hours
REL-BHC-0-TIPPT	The Impact of Trauma on the Brain	1.00

## Child/youth growth and development

Module Code	Module Name	Hours
REL-BHC-0-ADCCA	Addressing Developmental Concerns in Childhood and Adolescence	1.50
REL-BHC-0-DSFBFYO	Developmental Stages from Birth to Five Years Old	0.75
REL-BHC-0-ISEDEC	Introduction to Social and Emotional Development in Early Childhood	0.50

# Behavior management skills

Module Code	Module Name	Hours
	Addressing and Preventing Challenging Behavior in Early Childhood	0.50

# Learning theory

Module Code	Module Name	Hours
REL-BHC-0-APAPMLT	Activities for Preschoolers: Active Play as a Meaningful Learning Tool	0.50
REL-BHC-0-APESTEML	Activities for Preschoolers: Exposure to STEM Learning	0.50
REL-BHC-0-APLD	Activities for Preschoolers: Language Development	0.50

# **Cultural competency and diversity**

Module Code	Module Name	Hours
REL-BHC-0-DEIAIMC	DEI: An Introduction to Multicultural Care	1.00
REL-ALL-0-IMBS	Implicit Bias for the Healthcare Professional	1.00

# The effects of placement on children/youth

Module Code	Module Name	Hours
	Addressing Behavioral Health Needs of Individuals Involved in Child Welfare	1.25
REL-BHC-0-PNYFCS	Promoting Normalcy for Youth in Foster Care Settings	1.00

# Applicable legal issues

Module Code	Module Name	Hours
ORG CUSTOMIZED TRAINING	Organization Customized Training	0.00
REL-IDD-0-OANIDD	Overview of Abuse and Neglect of Individuals with IDD	1.00

## **Communication skills**

Module Code	Module Name	Hours
REL-BHC-0-CCMSP	Communication and Conflict Management for Children's	1.00

	Services Paraprofessionals	
REL-IDD-0-CCMS	Communication and Conflict Management Skills	0.75
REL-ALL-0-CECE	Communication Essentials: Communication Effectiveness	0.50
REL-BHC-0-WCSFFP	Ways to Communicate and Support Families for Paraprofessionals	0.75

#### Required medications and/or medical services

Module Code	Module Name	Hours
ORG CUSTOMIZED TRAINING	Organization Customized Training	0.00
REL-BHC-0-OMAUP	Overview of Medication Administration for Unlicensed Paraprofessionals	0.50

#### Other specialized training as needed

Module Code	Module Name	Hours
REL-ACCRED1	Choose Appropriate Courses from Relias Learning Libraries	0.00

# **Section 4: Core Residential Program Standards**

4.B.11.; 4.C.3.; 4.D.14; 4.F.2

For Core Residential Programs listed:

- 4.B.11. Foster Family and Kinship Care,
- 4.C.3. Group Home Care (omit trauma),
- 4.D.14. Residential Treatment (omit trauma),
- 4.F.2 Specialized or Treatment Foster Care

The program provides or arranges for documented, competency-based training to meet the needs of the children/youth served to personnel at orientation and regular intervals that covers:

#### Attachment theory

Module Code	Module Name	Hours
ORG CUSTOMIZED TRAINING	Organization Customized Training	0.00

#### **Trauma**

Module Code	Module Name	Hours
REL-BHC-0-TIPPT	The Impact of Trauma on the Brain	1.00

# Child/youth growth and development

Module Code	Module Name	Hours
	Addressing Developmental Concerns in Childhood and Adolescence	1.50
REL-BHC-0-DSFBFYO	Developmental Stages from Birth to Five Years Old	0.75
REL-BHC-0-ISEDEC	Introduction to Social and Emotional Development in Early Childhood	0.50

# Behavior management skills

Module Code	Module Name	Hours
	Addressing and Preventing Challenging Behavior in Early Childhood	0.50
	Positive Behavior Support for Children for Paraprofessionals	1.00

# Learning theory

Module Code	Module Name	Hours
REL-BHC-0-APAPMLT	Activities for Preschoolers: Active Play as a Meaningful Learning Tool	0.50
REL-BHC-0-APESTEML	Activities for Preschoolers: Exposure to STEM Learning	0.50
REL-BHC-0-APLD	Activities for Preschoolers: Language Development	0.50

# **Cultural competency and diversity**

Module Code	Module Name	Hours
REL-ALL-0-CULTCA	Cultural Awareness and Humility	0.50
REL-BHC-0-DEIUP	DEI: Understanding Privilege	0.25
	Providing Culturally Competent Care to Special Populations	0.50

# The effects of placement on children

Module Code	Module Name	Hours
	Addressing Behavioral Health Needs of Individuals Involved in Child Welfare	1.25

REL-BHC-0-PNYFCS	Promoting Normalcy for Youth in Foster Care Settings	1.00

## Applicable legal issues

Module Code	Module Name	Hours
ORG CUSTOMIZED TRAINING	Organization Customized Training	0.00

#### **Communication skills**

Module Code	Module Name	Hours
REL-ALL-0-COMME	Communicating Effectively	0.25
REL-BHC-0-CCMSP	Communication and Conflict Management for Children's Services Paraprofessionals	1.00
REL-BHC-0-WCSFFP	Ways to Communicate and Support Families for Paraprofessionals	0.75

## Required medications and/or medical services

Module Code	Module Name	Hours
ORG CUSTOMIZED TRAINING	Organization Customized Training	0.00
REL-BHC-0-OCAP	Overview of Child and Adolescent Psychopharmacology	1.50

## Other specialized training as needed

Module Code	Module Name	Hours
REL-ACCRED1	Choose Appropriate Courses from Relias Learning	0.00
	Libraries	

# **Section 4: Core Residential Program Standards**

4.E.8 - Shelter Program

All personnel must receive documented training at orientation and at least annually on the following topics:

## How to create a welcoming enviorment

Module Code	Module Name	Hours
	Creating a Welcoming and Safe Healthcare Environment	0.50
REL-ALL-0-PCSERV	Providing Customer Service	0.25

#### **Human trafficking**

Module Code	Module Name	Hours
	The Reality of Human Trafficking: Awareness and Response	2.00

#### **Abuse**

Module Code	Module Name	Hours
REL-BHC-0-IRCANE	Identification and Response to Child Abuse and Neglect	1.25

# **Exploitation**

Module Code	Module Name	Hours
REL-PAC-0-ANAE	Abuse, Neglect, and Exploitation	0.75
REL-IDD-0-PLRANE	Personalized Learning: Recognizing Abuse, Neglect and Exploitation	1.00

# **Section 5: Specific Population Designations**

5.A.5. - Juvenile Justice

Training is provided to juvenile justice personnel prior to the delivery of services. These trainings include regular interdisciplinary cross training related to clinical and juvenile justice issues, including:

Requirements imposed on personnel from the juvenile justice system who participate on the treatment team

Module Code	Module Name	Hours
ORG CUSTOMIZED TRAINING	Organization Customized Training	0.00
REL-BHC-0-SUTJII	Substance Use Treatment with Justice Involved Individuals	1.25

# Safeguards available to workers

Module Code	Module Name	Hours
ORG CUSTOMIZED TRAINING	Organization Customized Training	0.00

## Safety practices specific to the setting

Module Code	Module Name	Hours
	Choose Appropriate Courses from Relias Learning Libraries	0.00
ORG CUSTOMIZED TRAINING	Organization Customized Training	0.00

# **Section 5: Specific Population Designations**

5.C.4 - Transition Aged Youth

Personnel receive documented, competency-based training to meet the identified needs of the transition age youth served at orientation and regular intervals that covers:

## **Attachment theory**

Module Code	Module Name	Hours
ORG CUSTOMIZED TRAINING	Organization Customized Training	0.00

# Adolescent/young adult growth and development

Module Code	Module Name	Hours
ORG CUSTOMIZED TRAINING	Organization Customized Training	0.00

#### Behavior management skills

Module Code	Module Name	Hours
ORG CUSTOMIZED TRAINING	Organization Customized Training	0.00

#### Learning theory

Module Code	Module Name	Hours
ORG CUSTOMIZED TRAINING	Organization Customized Training	0.00

# **Cultural competency and diversity**

Module Code	Module Name	Hours
REL-BHC-0-IBHEDEI	Improving Behavioral Health Equity: Individuals with Marginalized Ethnic Identities	1.00
REL-BHC-0-IBHEDRI	Improving Behavioral Health Equity: Spiritual and Religious Diversity	1.00

# Applicable legal issues

Module Code	Module Name	Hours
REL-BHC-0-AHRBH	Applying HIPAA Regulations in Behavioral Health	1.00

#### **Communication skills**

Module Code	Module Name	Hours
REL-ALL-0-COMME	Communicating Effectively	0.25

# Required medications and/or medical services

Module Code	Module Name	Hours
ORG CUSTOMIZED TRAINING	Organization Customized Training	0.00

# Other specialized training as needed

Module Code	Module Name	Hours
ORG CUSTOMIZED TRAINING	Organization Customized Training	0.00